



New Horizons Youth Ministries Application Packet

(Step 1 of 3)

Spring 2006

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Dear Parents:

Thank you for your inquiry into New Horizons Youth Ministries! Our ministry supports two separate therapeutic long-term boarding schools and three therapeutic summer programs.

New Horizons Academy and our international office are located in Marion, Indiana. Escuela Caribe is located in Jarabacoa, Dominican Republic. Missanabie Woods Academy, our summer camp, is located in Missanabie, Ontario, Canada. While each of our schools and the camp has their own unique therapeutic emphasis, all share commonalities: (a) Christian child care philosophy and practices, (b) compassion for youth in need, and most importantly, (c) a ministry for Jesus Christ.

Enclosed are some materials that are, for the most part, self-explanatory. Read them carefully to become acquainted with New Horizons Youth Ministries.

A normal enrollment sequence would be:

1. Submission of the completed Parent Application/Social History Form and the Child's Problem Checklist. These forms should be completed by the mother, whenever possible.
2. Submission of a professional evaluation completed within the last two years, with the student's latest DSM (Diagnostic and Statistical Manual of Mental Disorders) classification.
3. Submission of all psychological testing on the child. We prefer the Millon Adolescent Clinical Inventory (MACI); however, if you have had other testing done, have it sent and we will let you know if it is not sufficient.
4. If you are applying for a grant, submission of your most recent 1040.
5. Once all the information is received, the Enrollment Committee will make an informal decision within 5-7 days. This notification is usually made by phone followed by a formal letter of acceptance, which will be mailed to you.
6. Additional information and enrollment forms will be provided upon acceptance of your child into one of the New Horizons supported schools or summer camps.
7. Acceptance of enrollment is secured upon receipt of completed authorization forms and signed School Financial Enrollment Agreement. It is our policy to run a credit check on those applying for admission to New Horizons Youth Ministries.

If you have any questions, please call me at (800) 333-4009, ext. 158, or our Admissions Coordinator at ext. 113.

Sincerely,

A handwritten signature in black ink that reads "Tim Blossom". The signature is fluid and cursive, with a large, stylized initial "T" and "B".

Tim Blossom, M.Div.
Executive Director
Clinical Social Worker
Indiana License #34002547

New Horizons: A Brief History

New Horizons Youth Ministries was founded in 1971 as a response to the sudden, rapid deterioration in the lifestyle of our nation's youth. Although much was being done for the actual delinquent, there were virtually no other Christian therapeutic schools available to the thousands of parents anguishing over their underachieving teenagers who were lacking academic motivation, making poor peer choices, and generally not fulfilling parental expectations.

Our first school, Escuela Caribe (also known as Caribe Vista School), began by taking these high-potential students off to a mission field, away from negative influences, to do service projects for the poor. Intense academics, augmented by counseling and group work, usually results in the students having a new love for their family and a positive determination to have God's will in their life. A campus of thirty acres is situated in the mountains near Jarabacoa in the Dominican Republic, West Indies.

Through the vision and generosity of Hugh and Nancy MacLellan, our Missanabie Woods (Survival) Academy was started in the unspoiled beauty of Northern Ontario in 1976. Here at our 460-acre setting on Dog Lake, we have developed a substantial campus for this multi-faceted summer school, which accommodates approximately 45 teenagers and 35 staff members. Most students attend only one summer.

On December 9, 1982, the Roosevelt Elementary School, located three miles southeast of Marion, Indiana, was purchased from the Marion Community Schools to be used as a headquarters facility and a boarding school. The facility was understandably named New Horizons Academy. Amid much debris and confusion, school started here in the fall of 1983. Since then a number of attractive residential homes have been added on the campus, which now consists of eight buildings on 120 acres.

Students normally return into society or home from the Marion campus. A number of students attend either Indiana Wesleyan University or Taylor University in their transition from New Horizons Academy.

***Ye shall know the truth, and the truth shall make you free.
John 8:32***

List of Expectations

Parents may rightfully expect and New Horizons Ministries can generally guarantee the following for each student:

1. No student will be dismissed for any reason other than pathological. The school will never give up on a student due to problems.
2. All our academies are accredited. Because of our structure, most students will achieve a higher level of academic success than they are currently achieving.
3. Intensive, professionally directed counseling on personal and family problems will be administered throughout the period of residence.
4. Religious instruction and value differentiation sessions will be held on a daily basis, together with weekly church services, youth group, and chapel.
5. Every student will receive regular work assignments in their house and on campus.
6. Every student will receive regular exercise and recreation at least three days per week.
7. The student will not use drugs except as prescribed by a physician for a specific illness. All drug usage will be reported to parent(s).
8. The student will be deterred from any intimate sexual experience.
9. The student will be prohibited from smoking and from the use of alcoholic beverages throughout their enrollment.
10. The student's authority problem will be addressed. "...A child who gets his own way brings shame to his mother." Proverbs 29:15 "For whom the Lord loveth, he correcteth; even as a father, the son in whom he delighteth." Proverbs 3:12
11. Parents will receive periodic academic and behavioral reports on the progress of their child.
12. Private and group counseling will be available to assist parents in the training of their children. This will help parents understand their child's most important needs and improve their opportunity for success upon returning home.
13. For fifth level students, there will be a behavioral change and an outward compliance to authority for at least three months prior to the student's return.

Please note: It is impossible to determine whether or not this compliance will transfer entirely to the home.

14. Most fifth level students can succeed in a normal home, boarding school, or college setting.

In summation, the student leaving with a "recommendation" will not return home perfect or without difficulties. However, their problems should be more manageable for parents who have availed themselves of our assistance in understanding and dealing with their teenager.

Enrollment Cost Information

Since its beginning, New Horizons Youth Ministries (NHYM) has attracted the interest of many thoughtful and unselfish people. Without their prayers and gifts, the services of this Christian agency would not be available. Several years ago, the Board of Directors made a decision to apply gifts received by NHYM toward keeping the cost of monthly tuition at a minimal rate, thus helping families who experience financial difficulty in providing this type of training for their teenagers.

- The present cost for Escuela Caribe (CVS) and New Horizons Academy (NHA) is a monthly fee that is determined on a sliding-scale basis. This fee ranges from \$2,950 - \$6,200, depending upon what income-based grants are awarded.
- Grants are awarded on a sliding scale, based on the Adjusted Gross Income listed on the IRS Form 1040 that claims the child. Please include a copy of your most recent 1040 with your parent application if interested in financial assistance. You will be notified of the grant amount for which you qualify, or you can call the accounting department at 800-333-4009, ext. 108.
- If you are eligible for any third-party payment, this information must be with your initial application.
- To further qualify for a New Horizons grant, the required tuition payment must be made on or before the 15th of each month.
- In almost all cases, the IRS considers costs for child training as a medically deductible expense. If you wish to deduct this expense, you must obtain a statement from your family doctor or other qualified persons, recommending your child attend a therapeutic school like New Horizons Youth Ministries. They must also state that such care is necessary for the social well being and emotional health of your child.

New Horizons Youth Ministries admits students of any race, color, nationality, or ethnic origin.

Insurance Information

Following is some information that you might find helpful in pursuing insurance coverage for your child enrolled in New Horizons Youth Ministries

We provide therapeutic Christian education.

Students normally attend group counseling sessions two to three times a week, and individual counseling on a weekly basis and on an as-needed basis. Hours of counseling are documented and may be sent for reimbursement from your insurance company.

We have licensed professionals on staff. Our licensed Clinical Social Workers and our licensed Marriage and Family Therapists supervise all of our counseling sessions.

For our year-round, residential schools we work closely with our contractual Psychiatrist who monitors and prescribes all psychotropic medication for our students. *We must, by law, follow their professional decisions.* This service is not available for our summer only placements.

New Horizons Youth Ministries is NOT JACHO approved.

NEW HORIZONS YOUTH MINISTRIES
1002 S 350 E
MARION, IN 46953
Telephone: (765) 668-4009 or (800) 333-4009
FAX (765) 662-1407
E-MAIL admissions@nhym.org

If a third party (Family Doctor, Clinical Social Worker, Psychologist) recommends a school like New Horizons Youth Ministries, everything you spend is tax-deductible.

**For More Information – Contact Your Local IRS Information Service
In Chicago: (312) 435-1040
Elsewhere: (800) 424-1040**

EDUCATIONAL SERVICES

The following educational services are tax-deductible as medical expenses if they are incurred to alleviate your child's physical or mental condition:

- Tuition costs for a special day school (Section 213-1/e/ Internal Revenue Code 1954) (Revenue Ruling 58-280) (Revenue Ruling 69-499, C.B. 1969-2, 39)
- Tuition costs for a special class in a regular school (Revenue Ruling 70-285)
- Tuition and room and board costs for a residential school (Revenue Ruling 58-280) (Section 230-1/e/Internal Revenue Code 1954)
- Tuition costs for a special class in a parochial school (Revenue Ruling 71-347)
- Tuition and tutoring fees for a learning disabled child caused by a neurological disorder (Revenue Ruling 78-340, 9/18/78)
- Remedial reading or language training for a child with dyslexia or other disability (Revenue Ruling 69-607, C.B. 1969-2,40)
- Special instruction or training-such as lip reading, sign language, speech instruction, braille (Section 213-1/3/Internal Revenue Code 1954)

IT IS IMPORTANT TO DOCUMENT ALL YOUR MEDICAL EXPENSES BY:

- Keeping careful records of all expenses with receipts, date of expense, etc., for at least 5 years, for possible auditing purposes.
- Obtaining certification from your doctor that the expense has been made for one or more of the following: diagnosis, cure, alleviation, prevention, treatment, or dysfunction for your child's mental or physical condition.

TRANSPORTATION

Transportation costs which are deductible as medical expenses are those which you incur transporting your handicapped child and yourself to and from:

- Special Schools and institutions
- Hospitals and clinics
- Doctor's offices and pharmacists (R.T. Olson 23-TCM-2008, Commerce Clearing House Explanation No. 2019-793)

Publications available from the IRS which provide additional information are:

- Publication No. 17: Your Federal Income Tax
- Publication No. 502: Deductions for Medical and Dental Expenses
- Publication No. 503: Child Care and Disabled Dependent Care
- Publication No. 526: Income Tax Deductions for Contributions
- Publication No. 907: Tax Information for Handicapped and Disabled Individuals

YOU ARE ENTITLED TO DEDUCT AS MEDICAL EXPENSES THE COST OF:

- Educational services
- Professional services
- Hospital services
- Medical treatments
- Laboratory exams and tests
- Equipment and supplies
- Medicines and drugs
- Transportation
- Other medical expenses incurred to alleviate your child's mental or physical condition

Psychological Release Form

To:

Address:

Phone & Fax #:

Dear Sir or Madam:

I do hereby authorize the release of the following records for:

(Student)

(Social Security # and Birth Date)

and/or information with no limitation, which may include treatment for psychiatric illness, alcohol or drug abuse, and HIV test results or AIDS/ARC diagnoses. A general authorization for release of information is not sufficient. I hereby authorize the release of the information to and for the sole use of

New Horizons Youth Ministries

1002 S. 350 E.

Marion, IN 46953

800-333-4009

Parent or Legal Guardian Signature

Date

Student Signature (if required)

Date

Parent Application

(To be completed by the mother or person in the mother's role.)

All information submitted to New Horizons will only be used for our purposes unless written consent is given otherwise.

This form is completed by _____ Relationship to Child _____ Today's Date _____

I. Child Information

Child's Name: _____ Gender: [] Male [] Female

To fulfill state licensing requirements, indicate child's ethnicity: [] American Indian or Alaskan native [] Asian or Pacific Islander
[] Black (not of Hispanic origin) [] Hispanic [] Multiracial [] White (not of Hispanic origin)

Child's General Information: Social Security # _____ Birthplace _____

Birth Date _____ Age _____ School Grade _____ Height _____ Weight _____

Address _____ City _____

State _____ Zip _____ Child's Nickname _____

Father's Name _____ Nick Name _____

Address if not the same _____

Telephone (_____) _____ Birth Date _____ Condition of Health _____

Cell Phone (_____) _____ Pager/Beeper (_____) _____

E-mail Address _____ Fax Number (_____) _____

Marital Status _____ Highest Grade Completed _____

Place of Employment _____ Social Security # _____

Work Telephone (_____) _____ Work Hours _____

Occupation _____ Religious Denomination _____

Mother's Name _____ Nick Name _____

Address if not the same _____

Telephone (_____) _____ Birth Date _____ Condition of Health _____

Cell Phone (_____) _____ Pager/Beeper (_____) _____

E-mail Address _____ Fax Number (_____) _____

Marital Status _____ Highest Grade Completed _____

Place of Employment _____ Social Security # _____

Work Telephone (_____) _____ Work Hours _____

Occupation _____ Religious Denomination _____

If there are Step-parents, we need the above information for them. Please use another sheet of paper and include it with these forms.

Have you counseled with your pastor concerning your child? (We may need to contact the people below.)

Your Pastor's Name, Address, and Phone No. _____

Grandparent's Name, Address, and Phone No. _____

Grandparent's Name, Address, and Phone No. _____

Uncle's & Aunt's Name, Address, and Phone No. _____

Uncle's & Aunt's Name, Address, and Phone No. _____

II. Child's Social History Questionnaire

Please attach and number the answers to the questions below on a separate piece of paper.

1. Please list the name, address, and telephone number of either a professional or close friends who know of your situation. Please notify them and give them permission to answer questions if a call is necessary.
2. Please submit all psychological testing performed within the last two years. We prefer the Millon Adolescent Clinical Inventory (MACI). If other testing has been done, send any and all information. If this testing is insufficient, we will inform you. Also, submit a professional evaluation, which includes the student's latest DSM diagnoses. Any other family counseling information would be helpful. If your child has been in a psychological treatment center (Charter Beacon, etc.), please have that facility send the complete file.
3. If there have been any legal entanglements concerning your child (i.e. adoption, divorce, and/or delinquency), please enclose all copies of court orders.
4. Please list the names of no less than four families you have contacted from the parent reference list.
5. Please enclose a recent photograph of your immediate family and identify each family member. We would prefer a 5 x 7 (returned at your request).
6. Please give the full name, age, relationship to the applicant, and birth order of each member of your immediate family whether at home or not.
7. Describe your child's relationship at home as well as his/her relationship with mother, father, siblings, neighbors, peers, community, church, adult authorities, and non-authority adults.
8. Please describe your relationship with each of your parents, your child's father's relationship with his parents, and/or your mate's relationship with his parents.
9. List other people who have ever lived with your family and their time of residence and relationship.
10. Please list all living or deceased grandparents, aunts, uncles, and godparents, and their ages, addresses, and phone numbers. Please describe your child's relationship with each person.
11. Describe your child's current problems. Include any use of drugs and alcohol.
12. Do any of the immediate family members have emotional, physical, or learning problems (ADD/ADHD)?
13. Does your child regularly express negative, suicidal, or despairing thoughts?
14. Is your child on any prescription medication or psychotropic medications? If so, please list the name and prescription amounts, the length of time on each medication, and anything else we should know regarding medications, starting with the first prescribed medication. Do you feel the medication was effective? Why or why not? If medication was discontinued, please state why.
15. List any hospitalizations or out-of-home placements for your child. Please comment on why they were hospitalized, the length of the stay, and the results, etc.
16. Describe your child's social skills. Does he or she make friends easily? Isolate him/herself? Is he/she easily led, dominant, controlling, passive, or prone to violence?
17. Name your child's three closest cousins. Describe how often there is contact, their relationships, ages and sex. What do you think is the tie between them?
18. Name your child's three closest friends. Describe how often there is contact, their relationships, ages and sex. What do you think is the tie between them?
19. Is your child overweight? Underweight? Does your child seem overly concerned with physical appearance?
20. Is your child sexually active? Has your child ever been sexually abused or abused someone else?

21. Is your child currently pregnant?
22. Has your child given birth or fathered a child? If so, how many times and where do these children live?
23. Is your child the victim of substantiated or reported neglect, physical abuse, or sexual abuse?
24. Has your child been a witness of domestic violence?
25. Is your child a fighter? Has he or she ever hit you? List the past three fights and the reasons for them.
26. Has your child ever run away? For how long? List the last three runs and the reasons for them.
27. Has your child demonstrated any interest in violent popular culture (i.e., horror movies, books, music with graphically violent or occultist themes)?
28. Does your child identify himself/herself with any particular social subgroup (i.e., gang, gang wanna be, grunge, goth, etc.)?
29. Has there been a death of anyone close to the child, such as a father, mother, brother, sister, grandparent, or close friend? How did your child respond to this loss?
30. Have the child's parents been separated or divorced during the child's life? How old was the child at the time? Please submit a copy of Divorce Decree and Custody Documentation.
31. Have there been any circumstances in your child's life that were traumatic for him/her that would help us understand your child's problem? Please explain.
32. What were the circumstances of your-or the mother's-emotions, attitude, and physical health during pregnancy?
33. Is your child adopted? Give the child's age at adoption. Was this a private or state adoption? Does your child know his/her biological parents? What is your child's attitude toward his or her adoption? How was the transition for the family and the adopted child?
34. Have biological parental rights been terminated?
35. Does your child's biological parent(s) have a history of substance abuse?
36. Has your child's biological parent(s) been incarcerated?
37. Does your child's biological parent(s) have a psychiatric diagnosis?
38. Was your child raised in a consistently single-family setting?
39. Describe your child's temperament/attachment from birth to 18 months, from 18 months to 36 months, from three years old to five years of life.
40. Describe your child's relationship and commitment to God, compared to your family's relationship and commitment to God.
41. Describe your child's job experience, type of employment, length of employment, and pay rate.
42. Describe your child's interests, hobbies, club memberships, sports, etc.
43. Describe your ambitions for your child (educational, occupational, spiritual and social).
44. What talents does your child possess?
45. Has your child ever been in trouble with the law? If so, please list all episodes.
46. Please make any further comments that would be useful to us in understanding your child.

47. How did you find out about New Horizons Ministries?
48. Describe your child's adjustment in school. Has your child ever been suspended or expelled?
49. Describe any problems that your child has had relating to teachers or school personnel.
50. Is your child receiving Special Education Services? Describe at length any kind of special education.
51. What is your child's I.Q.?
52. Was the above answer based on IQ testing or your observations?
53. Has your child ever repeated a grade? If so, what grade?
54. Estimate your child's achievement level compared to on-track or normal students. Example: John is taking 9th grade classes but should be in the last half of the 10th grade.
55. Please list the name of the school your child last attended, as well as the school's address, phone number, fax number, principal(s), and the counselor names.
56. Do you plan on having your child graduate with New Horizons? If so, in general or college preparatory curriculum?
57. Which program are you applying for?

Year-round programs: New Horizons Academy, Marion, Indiana
Escuela Caribe, Jarabacoa, Dominican Republic

Summer programs: Missanabie Woods Academy, Missanabie, Canada
New Horizons Academy, Marion, Indiana
Mountain View Academy, Jarabacoa, Dominican Republic

III. Child's Problem Checklist - Please check box if the problem is present.

1. Depression or withdrawal
2. Developmental delay
3. Drug/Alcohol/Tobacco/Substance involvement
4. Eating problems
5. Encopresis - repeated passage of feces into inappropriate places (e.g., clothing or floor), whether involuntary or intentional
6. Enuresis - repeated voiding of urine into bed or clothes, whether involuntary or intentional
7. Failure to bond/attach to parental figures
8. Failure to follow instructions of authority figures
9. Failure to thrive and grow normally
10. Gang involvement or gang "wanna be"
11. Hyperactivity/Attention problems
12. Inappropriate boundaries
13. Inappropriate sexual behavior with same or opposite sex
14. Language & speech problems, whether involuntary or intentional
15. Convicted or charged with homicide
16. Out of control of parental instruction or incorrigibility
17. Peer relationship problems
18. Physically assaultive toward adults
19. Physically assaultive toward peers
20. Planning to use or possessing a weapon
21. Running away
22. School attendance problems
23. School learning/academic problems
24. Self-injurious acts such as cutting or mutilating self
25. Self-injurious threats
26. Setting fires/arson
27. Sexual offender
28. Suicide attempts
29. Theft/Stealing
30. Verbally aggressive to peers/adults
31. Vandalism
32. Chronic liar (believe his/her own lies)
33. Other (Specify)

*If you have not previously described the above-checked items, please describe in detail using a separate sheet of paper.

IV. Child's Physical Checklist - Does the child have, or has he/she had, any of the following physical symptoms more frequently than most children? If so, please describe.

- | | | | | |
|--|--|--|---|--|
| <input type="checkbox"/> Indigestion | <input type="checkbox"/> Weak or lacking pep | <input type="checkbox"/> Aches & pains | <input type="checkbox"/> Eyestrain or difficulty seeing | <input type="checkbox"/> Unusual sleeping patterns |
| <input type="checkbox"/> Constipation | <input type="checkbox"/> Sinus trouble | <input type="checkbox"/> Stomachaches | <input type="checkbox"/> Convulsion | <input type="checkbox"/> Other : Explain |
| <input type="checkbox"/> Diarrhea | <input type="checkbox"/> Nervous spells | <input type="checkbox"/> Colds | <input type="checkbox"/> Hyperactivity | |
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Headaches | <input type="checkbox"/> Hay fever | <input type="checkbox"/> Sleepwalking | |
| <input type="checkbox"/> Run a temperature | <input type="checkbox"/> Ear infections | <input type="checkbox"/> Vomit food | <input type="checkbox"/> Nail biting | |
| <input type="checkbox"/> Seems overtired | <input type="checkbox"/> Dizzy spells | <input type="checkbox"/> Seizures | <input type="checkbox"/> Perspires even in cool weather | |
| <input type="checkbox"/> Thumb sucking | <input type="checkbox"/> Bed wetting | <input type="checkbox"/> Crying spells | <input type="checkbox"/> Nightmares | |
| <input type="checkbox"/> Fainting | <input type="checkbox"/> Asthma | <input type="checkbox"/> Stuttering | <input type="checkbox"/> Masturbation | |

Parent Reference List

(Updated March 30, 2006)

The following is a listing of parents who have had or currently have children (both successes and failures) in one or more of New Horizons' programs in the past three years. Each family is listed with the program(s) in which they were enrolled, as well as the month they enrolled. The codes for the different programs are: CVS: Caribe Vista School (Escuela Caribe, Dominican Republic), NHA: New Horizons Academy (Marion, IN), MWA: Missanabie Woods Academy (Ontario, Canada). Please call four (4) of these families and discuss your questions and concerns about New Horizons with them. List whom you called on Question # 4 of the Social History form.

2003

MWA (May)
Kenneth & Carol Aerni
1768 Cambridge Pk E
Maumee OH 43537
419-893-3520

MWA (May)
James Howley
3503 Bush
Stevens Point WI 54481
715-343-0343

MWA (May)
Mark & Kari Osler
60550 C.R. 101
Elkhart IN 46517
574-522-6158

MWA (May)
Kevin Bailey
PO Box 7312
Vero Beach FL 32961
772-569-7864

MWA (May)
Cindy Jarrett
1913 E Co Rd 400 S
Greensburg IN 47240
812-663-5338

MWA (June)
Amy Potter
10829 W Geers Rd
McBain MI 49657
231-775-5439

MWA (May)
Shannon A. Bailey-Charlton
1565 14th Ct
Vero Beach FL 32960
772-978-0671

MWA (May)
Eric & Lisa Johnson
162 DJ Dr
Statesville NC 28625
704-873-1680

MWA (May)
Steven Renshaw
PO Box 277
Glasgow KY 42141
270-651-1526

MWA (May)
Brian & Sheryl Baker
Box 24770
West Palm Beach FL 33416
809-574-7061

MWA (May)
Lynne Daye Jones
127 Pierce Ave
Sharpsville PA 16150
724-962-3667

MWA (June)
James Robbins
306 W Academy St
Randleman NC 27317
336-498-2323

NHA (May)
Kristi Bartow
23216 Kingsland Ct
Elkhart IN 46514
574-596-7512

MWA (May)
Marcia Gilbert Jones
907 N Wayne St
North Manchester IN 46962
260-982-4883

NHA (July)
Louis & Sara Rodriguez
1216 Bayard Park Dr
Evansville IN 47714
812-422-7961

MWA (May)
Thomas & Susan Bennett
1401 Chapman Dr
Greenfield IN 46140
317-462-2812

MWA (May) NHA (November)
Michael & Diane Kelso
498 N Ellsworth Ave
Villa Park IL 60181
630-530-9014

CVS (May)
Gary Springer
66th MI Group, CMR 440
Box 1784
APO AE 09175
011-49-6222-663021

MWA (May)
Charles & Maggie Brent
333 W Crawford
Peotone IL 60468
708-258-3715

CVS (May)
Naresh & Barbara Khanna
2300 Spalding Dr
Atlanta GA 30350
770-395-0955

CVS (May)
Gloria Springer
729 N Hawthorne Dr
Appleton WI 54915
920-731-6607

MWA (May)
David & Diane Buckland
39605 Dubarko Rd
Sandy OR 97055
503-668-4113

CVS (June)
Eric & Jackie Lou Chico
107 Bantry St
Granville OH 43023
740-587-4008

MWA (May)
Martha Dillman
PO Box 153
Ithaca NY 14851
607-255-7015

CVS (June)
Eugene & Kerri Fedele
58 S Bay Ave
Islip NY 11751
631-581-7322

CVS (July)
Thomas & Patricia Fiddelke
13453 Doubletree Trl
Wellington FL 33414
561-791-8021

CVS (May)
Harry McLain Frank, Jr
3940 W 39 Ave
Vancouver BC
Canada V6N 3A5
206-979-8599

CVS (May)
Teresa Frank
405 Ranch Dr
St Louis MO 63011
636-227-2411

CVS (June)
William & Irene Gay
1226 E Walnut
Cushing OK 74023
918-225-5156

CVS (May)
Mark & Deborah Hartman
837 S 8 St
DeKalb IL 60115
815-758-7990

NHA (June)
Roger & Linda Klunder
5896 David Hwy, Box 316
Saranac MI 48881
616-642-9702

MWA (May)
Beth Krusich
213 Harvard
Bourbonnais IL 60914
815-929-9457

MWA (June)
Frank & Pamela Leonetti
400 Deer Ct
Chagrin Falls OH 44022
440-338-8229

MWA (June)
Valarie McGarty-Dugan
216 Troon Ct
Limerick PA 19468
610-495-5981

CVS (July)
Robert & Kristin MacPherson
432 Buckeye Dr
Naperville IL 60540
630-718-9406

CVS (June)
Joseph & Marie Massaly
10620 SW 159 Ct
Miami FL 33196
305-388-5566

NHA (June)
Sheryl Meade
1519 Ridgewood Ln
Bluffton IN 46714
260-824-5109

MWA (June)
Mary & Kevin Miller
8101 Stafford Mill Rd
Oak Ridge NC 27310
336-644-1623

CVS (July)
James Moody
1333 Branchwood Circle, #103
Naperville IL 60563
630-369-5119

MWA (May)
Frederick & Kim Sutter
6308 Old Harford Rd
Baltimore MD 21214
410-254-9666

MWA (May)
Craig & Susan Svensson
21700 Virginia
Southfield MI 48076
248-368-0228

MWA (May)
Michael Van, Sr
1603 Hillcrest Dr
North Manchester IN 46962
260-982-8443

MWA (May)
Reinhard & Gail Viehoff
7 Berge Ln
Derry NH 03038
603-434-7032

NHA (June)
Billy Wafford, Jr
3039 W Cherry
Liberty Center IN 46766
260-694-6134

CVS (June)
Linda Ward
7 Mel Mara Dr
Fort Washington MD 20745
301-567-4405

MWA (May)
Tami Weber
550 Bobs Dr
Plover WI 54467
715-341-1397

CVS (May)
Roy & Kathleen Wehrmeister
8232 Lawndale
Skokie IL 60076
847-675-0361

MWA (June)
Cathy Werner
1208 Randolph St
Watertown WI 53094
920-206-9085

MWA (May)
John & Lisa Heinkel
6312 Goshen Rd
Fort Wayne IN 46818
260-489-8529

MWA (May)
Dianna Honaker
652 E Rahn Rd
Dayton OH 45429
937-433-5147

MWA (May)
Randale Honaker
10491 Clyo Rd
Centerville OH 45458
937-416-1866

CVS (July)
Jerry & Deborah Hood
2305 Sundance Dr
Great Falls MT 59404
406-727-8533

MWA (June)
Mark Morgan
1509 Pleasant Dr
Cherry Hill NJ 08003
856-428-3273

CVS (June)
Kieth & Ruth Ann Morris
3199 River Grove Circle
Fort Myers FL 33905
239-694-4956

MWA (May)
Thomas & Valerie Nelson
2820 NE Yellow Ribbon Dr
Bend OR 97701
541-318-1301

NHA (June)
Brian & Barrie Orange
11823 Pronghorn Circle
Noblesville IN 46060
317-774-1575

MWA (June)
Jeff & Michelle Werner
702 Union St
Hartford WI 53027
262-673-0759

MWA (June)
Pamela White
11S634 McGrath Ln
Naperville IL 60564
630-904-0054

MWA (June)
Thomas White
1100 Banbury Rd
North Aurora IL 60542
630-879-0804

MWA (May)
Robert & Jamie Williams
42204 N Stonemark Dr
Anthem AZ 85086
623-879-3372

2004

CVS (July)

Jose & Anita Arrunategoi
1046 Belair Court
Mountainside, NJ 07092
908-232-2915

MVA (May)

Christopher & Charlotte Haskell
105 LaVista Grande
Santa Barbara, CA 93103
805-564-8601 (H)

CVS (March)

Don & Kimberlyn Palermo
650 Golden West Drive
Redlands, CA 92373
909-793-3361

MVA / CVS (June)

Bill & Lisa Barnett
25 Brook Forest
Arden, NC 28704
828-681-9686

MWA / CVS (June)

Dennis & Annette Heverly
450 Main St.
Yandling, PA 18421
570-785-2358

CVS (August)

Michael E. Pausezk
Franklin, IN 46131
317-738-0045

MWA (June)

Michael & Linda Quigley
Clearwater, FL 33759
727-796-4229

NHA (September)

Rodney & Kathleen Hilt
6060 Flintridge Dr.
Colorado Springs, CO 80918
719-260-5668

CVS (August)

Janet Pauszek
Franklin, IN 46131
317-736-4075

MVA (May)

James & Beth Bell
PO Box 26
Pennington Gap, VA 24277
276-523-5119

NHA / MWA / CVS (April)

Jon & Kathy Holwerda
2254 Godwin
Grand Rapids, MI 49507
616-247-8862

MWA / CVS (June)

Andrienne Rose Palmer
340 Hudson St., Apt. 16
Hackensack, NJ 07601
201-487-3728

MWA (June)

James & Joanne Benthem
10517 S. Lucas
McBain, MI 49657
231-825-8078

CVS (November)

Rick & Barb Johansen
3558 Crestview
St. Joseph, MI 49085
269-428-0246

MWA / CVS (June)

Davarajan Raman
Englewood, NJ 07631
201-227-8821

MWA (June)

Mitch & Gwen Bernstrom
910 Lisa Drive
Waterloo, IA 50701
319-233-5487

MWA / NHA (June)

Dwain & Joy Johnson
291 Pleasanthome Drive
La Puente, CA 91744
626-333-5207

MWA (June)

Patrick & Diana Riley
5823 Oak Pointe Drive
Fort Wayne, IN 46845
260-471-8760

CVS (January)

John & Patrice Bidwell
912 Hillcrest Court
Tallahassee, FL 32308
850-224-5885

MWA / NHA (February)

Fred & Mary Knapp
2957 Giddings Avenue SE
Grand Rapids MI 49508
616-243-1058

NHA (August)

Roland Rose
Tuxla Gutierrez, Chiapas
011-52-961-671-6293 (Mexico)

MWA (June)

Danny & Shanando Blood
Spicewood, TX 78669
512-264-3890

CVS (February)

Jay & Bridget Labadie
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Tulsa, OK 74105
918-745-0670

CVS (May)

Dyanne Marie Kapity
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Loveland, CO 80537
970-308-7327

CVS (June)

Kim M. Bos
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Grand Rapids, MI 49546
616-944-0155

CVS (January)

William & Deborah Lineberger
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Waxhaw, NC 28173
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MWA / CVS (May)

Guy & Tammi Scoggin
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Amarillo, TX 79109
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CVS (June)
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Grand Rapids, Mi 49546
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MWA / NHA (June)
Charles & Deborah Edwards
Orlando, FL 32806
407-850-9298
3120 Florene Drive

CVS (October)
Scott & Gail Bruss
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Copper Center AK 99573
907-822-3046

NHA (August)
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Homewood, IL 60430
708-957-2150

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719-282-0596

NHA / MWA / CVS (February)
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th
2582 NE 96 Avenue
Ankeny IA 50021
515-963-0147

MWA / NHA (June)
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Oxford, OH 45056
513-523-8007

MVA (May)
William & Connie Erickson
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San Juan Capistrano, CA 92675
949-240-1019

MWA (June)
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13453 Doubletree Trail
Wellington, FL 33419
561-791-8021

NHA (September)
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CVS (February)
Scott & Ellen Mabee
361 Cheshire Rd
Hudson OH 44236
330-650-6482

NHA (August)
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Beaver Creek, OH 45432
937-426-9866

MWA (June)
Keith & Rebecca Miller
23844 Castinette Way
Murneta CA 92562
909-677-3002 (H)

MWA (June)
Christopher & Andi McNeel
82249 Rail Hollow
Dufur OR 97021
541-506-2594

CVS (September)
Scott & Judith Medendorp
4445 Tiffany Avenue
Portage, MI 49002
269-329-6371

CVS (August)
Douglas & Gail Mehlan
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Schaumburg, IL 60195
847-490-0067

MWA (June)
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719-471-1110

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Austin & Mary Strauch
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Copper Canyon, TX 76226
940-241-5049

MWA / CVS (May)
Steve & Audrey Watkins
5810 Highway 14 South
Brighton, TN 38011
901-476-4792

NHA (September)
Jim & Jeanie Wilson
6524 Briarwood Place
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NHA (August)
Marc & Mary Wooten
915 Calverton Court
Fort Wayne, IN 46825
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MWA / NHA (June)
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4710 April Meadow
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MWA
Stephen & Cynthia
573 W Crossing Meadows
Appleton, WI 54913
920-997-8066

NHA / MWA / CVS (January)
LaRae Grant
603 W. Main
Jasonville, IN 47438
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CVS (October)
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5473 Cameo Rd.
Carpinteria, CA 93013
805-566-4915

CVS
Charles Irvine
862 Hansmore Place
Knoxville, TN 37919
865-690-1821

CVS (August)
Leslie Gann
6845 Poudre River Rd.
Greeley, CO 80634
970-352-4477

CVS (October)
George Morgan
2211 Statham Blvd.
Oxnard, CA 93033
805-240-1570

CVS
James & Elizabeth Stancell
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Knoxville, TN 37909
865-599-6784

CVS (March)
Paul & Sandra Glapa
14475 Beechwood Ave.
Brookfield, WI 53005
262-782-5408

CVS (April)
Stephen & Jennifer Morrow
7959 Jonathan Woods Drive
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616-682-9227

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Grand Rapids, MI 49508
616-243-1058

NHA (September)
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Webster NY 14580
585-872-4963

NHA / MWA / CVS (March)
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Marietta, GA 30064
770-590-1586

CVS (March)
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Brookfield, WI 53005
262-782-5408

MWA (June)
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CVS (January)
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MWA (June)
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2005

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MWA

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CVS

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704-847-3638

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Gulf Breeze, FL 32563
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CVS-MVA

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MWA

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574-674-0010

CVS

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781-986-9813

CVS

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912 Hillcrest Court
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850-224-5885

MWA

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Noblesville, IN 46062
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CVS

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Milford, OH 45150
513-965-8556

MWA

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Sleepy Hollow, IL 60118
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MWA

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NHA

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CVS-MVA

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815-725-0469

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CVS

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MWA

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MWA

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Suwanee, GA 30024
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MWA

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26132 Paysandu Drive
Punta Gorda, FL 33983
941-624-5183

MWA

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4300 Sonoma Blvd.
Callejo, CA 94589
707-310-0850

MWA

William & DeAnn Kennedy
5775 Roseland Drive
Galena, OH 43021
740-548-5809

MWA

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211 North Freeman Road
Liberty, SC 29657-8943
864-878-3038

MWA
Thomas & Marilyn Cavender
800 Glendale
Jackson, MI 49203
517-787-7198

NHA Summer
Carrie Thompson
9906 Vera Jean Ct.
Houston, TX 77088
251-782-9956

MWA
Kim Shulze
1533 Fieldview Circle
Florence, KY 40142
859-372-0911

MWA
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739 Linden St.
Charlotte, MI 48813-1723
517-543-7083

MVA Summer
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9722 W. Telfair Dr.
Boise, ID 83704
208-322-6878

MWA
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2700 Dixie Hwy.
Lakeside Park, KY 41017
859-341-7089

NHA
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Wakeman, OH 44889
419-929-4134

MVA (CVS)
Jason William Shiels
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Redmond, WA 98053
425-451-0898

CVS
William & Janice Thomson
22 Van Riper Avenue
Pompton Plains, NJ 07444
973-839-2735

CVS
Jerry & Karen Dakin
9801 289th Street
Myakka City, FL 34251
941-322-6634

MWA
Brent & Mary Koehn
966 U.S. Highway 8
Amery, WI 54001
715-268-4961

MWA/CVS
Monica Epperson
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Haubstadt, IN 47639
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MWA
Thomas & Michelle Dickerson
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Colorado Springs, CO 80915
719-637-1806

MWA
Tammy & Wayne Andrus
3221 Lawnview
Corpus Christi, TX 78404
361-887-9705

CVS
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2592 W. Miami Trail
Marion, IN 46952
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NHA
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1707 Ruskin Court
Ft. Wayne, IN 46825
260-489-5017

MWA
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4510 Oso Parkway
Corpus Christi, TX 78413
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MWA
Marc & Mary Wooten
915 Calverton Court
Fort Wayne, IN 46825
260-489-7112

MWA
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Appleton, WI 54913
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MWA
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MVA (CVS)
Joseph & Linda LeFevre
25 Candlewood Drive
Oswego NY 13126
315-343-8408

Professional Reference List

Parents: *In order to respect the personal time of these professional people, we ask that you please call four (4) parents from the Parent Reference list unless you are a professional peer. Thank you.*

Dr. H. Michael Bracy
Jackson Christian School
4200 Lowe Road
Jackson, MI 48203
517-783-2658

Clayton Sankey, LCSW
River City Mental Health Clinic
2265 Como Avenue, Suite 201
St. Paul, MN 55108
651-646-8985

Jill Uceny
Brighter Tomorrows, Inc.
310 North Michigan Street
Plymouth, IN 46563
574-935-9449

Brian Simmons, Ed.D.
Heritage Christian School
6401 East 75th Street
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317-849-3441

Dr. Marc Zackheim
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Dr. Jeffery Baker
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Special Services of Johnson County
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Dr. Garrett Higbee
College Park Baptist Church
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Jeffery L. Young
Special Services of Johnson County
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Rick Strawn
Strawn Security Services
1842 Riverton Dr.
Suwanee, GA 30024
866-788-3367

Rev. Mark Smith
8603 Huebner Road
San Antonio, TX 78240
210-699-6511

Sherry A. Blough
Westminster Christian Academy
10900 Ladue Road
St. Louis, MO 63141-8496
314-997-2900, ext. 126

Christian-Based Character Building for Under-Achieving Youth in a Therapeutic Residential Setting

New Horizons Academy
Marion, IN

Escuela Caribe
Dominican Republic, West Indies

Educational Profile

Description of Educational Programs

The schools of New Horizons Youth Ministries (NHYM) are designed for strong, Christian parent(s) who have emotionally troubled, underachieving teenagers. NHYM offers academic credits through New Horizons Academy in Marion, Indiana, and Escuela Caribe in the Dominican Republic.

New Horizons' educational philosophy is summarized by the phrase "therapeutic Christian education." Because students' emotional, behavioral, and relational problems are great hindrances to their school performance, the total programs at NHYM help to provide the underachieving teenager with the structure, caring relationships, and crucial success experiences needed for success in the school setting. Read "students' success stories".

Mission Statement

Each respective education department provides a nurturing environment to train struggling adolescents through a quality educational experience that is challenging and encourages the application of biblical principles that shape their spiritual, mental and emotional character.

Accreditation

New Horizons Academy (NHA) and Escuela Caribe (CVS-Caribe Vista School) provide a quality academic program that is both individually structured and therapeutically integrated to generate positive learning experiences that instill in each student a new hope and confidence in his/her ability to succeed academically, socially, and relationally. For details about NHA's accreditation under PL 221 by the State of Indiana, check the Indiana Department of Education's [NHA School Data](#). A member school since 1987, NHA became accredited by the Association of Christian Schools International (ACSI) in Fall 2001. CVS has also been a member school since 1987 and has been accredited by ACSI since 1994. CVS is also accredited by the North Central Association (NCA) since April 2005.



School Data/Calendar

Our fully staffed residential program maintains almost a one-to-one staff to student ratio. The educational component of our schools consistently maintains a 1-to-6-staff/student ratio.

New Horizons' schools offer a comprehensive, college-oriented and standard high school curriculum. The school calendar is 225 days of instruction and is made up of two, 18-week semesters with 10-week summer sessions in Marion, IN; Jarabacoa, Dominican Republic; and Missanabie, Ontario.

Curriculum

The school uses a mixture of methods and curricula. Some classes meet a few times a week as a group, while other subjects are worked on independently. We use a combination of Christian publishers and secular textbooks in our effort to integrate and apply the truths of the Bible into the students' lives.

Most students who come to us are in need of the core curricula, though some are able to take advantage of our electives like Spanish, Keyboarding, Microsoft Office 2000, and Fine Arts. The school also measures students' abilities with a variety of tests and is able to help students if they are significantly weak in specific areas.

Graduation Requirements

In order to graduate from NHYM, a student must earn a minimum of 40 credits and be in residence a minimum of nine months. Our educational standards meet the same requirements as the public schools in Indiana. The Indiana Statewide Testing for Educational Progress (ISTEP) is given yearly to evaluate students' educational progress. In addition, juniors and seniors are required to take the SAT or ACT exams.

Requirements for College Preparatory

1 credit = 1 semester Required Credits

Religious Studies	2
English	8
Mathematics	6
Science	6
*U.S. History	2
*American Government	1
*Economics	1
World Geography/History	1
Social Studies elective	1
Physical Education	1
Health	1
Living Skills	1
**Group Problem Solving	8
Electives from the following:	
Foreign Language	
Fine Arts	
Computers	

Requirements for Standard Diploma	1 credit = 1 semester Required Credits
Religious Studies	2
English	8
Mathematics	4
Science	4
*U.S. History	2
*American Government	1
*Economics	1
World Geography/History	1
Social Studies elective	1
Physical Education	1
Health	1
Living Skills	1
**Group Problem Solving	1
Electives	12

* Canadian students may substitute 1 credit of Canadian History and 1 credit of Canadian Geography.

**Group Problem Solving is mandatory throughout enrollment.

Grading System/Scale

A+	98-100	B+	88-89	C+	78-79	D+	68-69	F	0-59
A	93-97	B	83-87	C	73-77	D	63-67		
A-	90-92	B-	80-82	C-	70-72	D-	60-62		

Contact with New Horizons Youth Ministries

New Horizons Academy

Email: nha@nhym.org

Eric Saunders, M.S.W. - School Director

Donna Webster – Temporary Education Department Head

Jayson Gard, B.A. - Guidance Counselor

Escuela Caribe

Email: cvs@nhym.org

Jeff Seabrooke, D.Min. - School Director

B. Nick Baker, M.S. - Education Department Head

Kate Sponsler, B.A. - Guidance Counselor

Parent Division

Email: admissions@nhym.org

Tim Blossom, M.S.W., L.M.F.T. # 35001283A – CEO

Charles Redwine, DMin, L.M.F.T. #35000968A – COO

Monica Bush, B.S.W. – Admissions Coordinator

To obtain transcripts, contact business@nhym.org

This packet was last updated on 3/30/2006

NHYM CURRICULUM OFFERINGS

Switched-On Schoolhouse (SOS)

“Switched-On Schoolhouse 2.0 R2 is a biblically-based curriculum that offers computer-based learning for grades 3-12. SOS provides an interactive learning environment with 3-D animation, video clips, and other fascinating multimedia.” (From SOS material) NHYM uses this curriculum sparingly and only in situations where we do not have a course that matches the students’ needs or the interactive computer work would benefit the student more than our traditional classroom setting. Many of our students who use SOS find it to be very beneficial and are encouraged by their newfound success.

Language Arts

Language Arts I - 2 credits

Through the integrated study of language, writing, literature, and oral communication, this course further develops the students’ use of language as a tool for learning and thinking. Formal study of grammar, usage, and language mechanics is integrated to improve the student’s writing skills to communicate effectively through written and oral communication. Students receive instruction and practice in the writing process including prewriting, drafting, revising, editing and publishing including a 3-5 page research paper using the MLA Handbook for standard research form and style. Composition also provides opportunities in writing literary analysis and a personal narrative. Literature includes the study of a variety of genres and requires students to develop strategies for making critical evaluations of literature, such as identifying literary conventions and determining the authors’ purposes while strengthening skills in paragraph and multi-paragraph writing. Along with reading essays, short stories, drama and poetry, the student will also read two classical novels such as: **Around the World in Eighty Days, To Kill a Mockingbird, Red Badge of Courage, The Giver or Call of the Wild.**

Language Arts Text: **Elements of Writing, 3rd Course** (Holt, Rinehart, and Winston) or **House of Language** by Textword

Literature Text: **Implications of Literature** (Textword Press) or **Literature Platinum** (Prentice Hall)

Language Arts II - 2 credits

Through the integrated study of language, writing, literature, and oral communication, this course continues to develop all skills as outlined in Language Arts I. Composition also provides opportunities in creating expository essays of persuasion and literary analysis. The 5-7 page paper incorporates the development of research and library media skills. Studies in literature represent different genres, cultures, times, authors, themes, and forms, requiring the student to engage in reading, thinking critically and responding in writing. Included in the second semester a thematic theme may be emphasized such as drama, a comparative autobiography Holocaust study, a Shakespeare Unit or other appropriate classical novels.

Language Arts Text: **Elements of Writing, 4th Course** (Holt, Rinehart, and Winston) or **House of Language** (Textword Press)

Literature text: **Implications of Literature** (Textword Press) **Literature Platinum** (Prentice Hall)

Creative Writing - 1 credit

This course will encourage the student to see the value of what written language can do for him or her. The course will focus on the major aims of writing: self-expression (writer), persuasion (reader), and exposition (subject matter). The four modes of writing, narration, evaluation, classification and description, will continuously be related to the aims of writing. Pre-writing, writing the first draft, and using the guidelines for evaluating and revising will be the standard by which all papers are written. The student will be encouraged to see the joy of writing by choosing his or her own topics and establishing a collaborative learning effort with his or her peers as an audience.

Text: **Elements of Writing, 5th Course** (Holt, Rinehart, and Winston)

Literature 11 - 1 credit

In this course the student will delve into the lives and hearts of the characters, explore the process and purpose of the story, and introspectively respond to the pertinent issues in society. The students will read at least two literature classics such as: **Macbeth** or **Midsummer Nights Dream**, **Lord of the Flies**, **Wuthering Heights** or **The Scarlet Letter**. The student will analyze the literature and write intuitively while making application from the reading. Critical thinking skills will be strengthened as students compare themes of these books with biblical themes. Oral presentations will emphasize effective listening and speaking techniques. Evaluation will encompass all material covered in a unit – including reading assignments, class discussions, presentation, lectures, films, and writing assignments. The books that are selected will be determined according to the literature the student has already been exposed to and to what is appropriate and challenging.

Literature 12 - 1 credit

In this course the student will read a Shakespearean play: **Hamlet**, **Macbeth**, **The Tempest**, or **Taming of the Shrew** and another classic, such as **A Tale of Two Cities** or **The Odyssey**. The student will study the contents and interpret, analyze, and apply significant elements of each literary work. In addition, students will explore and study Biblical literature from the Bible as one of the most influential, foundational literary works of Western Culture. The books that are selected will be determined according to the literature the student has already been exposed to, and by what is appropriate and challenging.

Journalism-1 credit *Prerequisite: Language Arts I and II, or equivalent*

A “hands on” journalism course in which students apply and hone Language Arts knowledge and skills in the production of a school newspaper. During this course, students will interview people, write and edit copy, proofread, develop advertising, plan news coverage and layout, produce and distribute the newspaper, as well as track and promote the circulation of the paper. Students will also be learning how to manage tasks and departments of the newspaper. Also photojournalism will be covered with students learning how to work photo assignments and visualize the way the scene will look as a print. Included in the course is a study of the mass media with special emphasis and concentration on the newspaper and its role in our society.

Applied Language Arts-1 credit

This course takes a “hands on” approach to teaching and strengthening basic language arts skills through a student’s exploration in a field of their interest. Skills such as researching, conventional grammar mechanics, vocabulary acquisition, reading for content and speed, and writing of various types are acquired and practiced while the student investigates topics of their interest. This course is designed to train students to take more personal responsibility for their own intellectual development and learning skills. An evaluation project, designed to pass knowledge and experience gained through this course on to others is required.

Independent Study in English –1 credit *Prerequisite: Language Arts I and II, or equivalent*

This is an upper level class for students needing an additional English credit. The student and a qualified English mentor meet regularly while the student begins to take on personal responsibility to establish lifetime reading and learning habits. This independent study can be a novel study or an in-depth study into a particular field of writing. Together the student and mentor design a course that explores the topic and meets Indiana 12th grade Language Arts academic guidelines. This is an excellent course for beginning the transition from high school to college or technical learning environments.

Speech - 1 credit

In this one semester course, the student will be taught the basics of proper breathing, projection, proper resonance, pitch, pronunciation, phrasing, posture, gestures, marking script, self-control, and performance. Students also learn about platform presence, developing courage and self-confidence through preparation, how to make your meaning clear and other relative topics.

Text: **Speech** (School of Tomorrow Accelerated Christian Education, Inc.) and **How to Develop Self-Confidence & Influence People by Public Speaking** by Dale Carnegie.

Spanish I - 2 credits

In this course, the student will be introduced to the Spanish language for creative communication. The focus of the grammar lessons is to encourage the student to be proficient in speaking, listening reading and writing the Spanish language. Culture is integrated throughout the text from the basic introduction of vocabulary to the photographic contributions of the National Geographic Society.

Text: **Buen Viaje! Level 1** (Glencoe-McGraw Hill)

Spanish II - 2 credits

In this course, the student will build on what was taught in Spanish I. The student will also add to his vocabulary and his understanding of the Spanish culture and grammar. The student is encouraged to use his knowledge of Spanish in all the four areas of proficiency. The ability to communicate is stressed and strengthened

Text: **Buen Viaje! Level II** (Glencoe- McGraw Hill)

Spanish III - 2 credits

In this course, students will learn about the culture of many Spanish speaking cultures. They will read literature from a variety of Spanish authors. They will review grammar concepts within the context of culture and literature. Stress will be placed on communicating in Spanish through speaking, writing and listening.

Text: **Buen Viaje! Level III** (Glencoe- McGraw Hill)

MATHEMATICS

Math 76 - 2 credits

This course presents an integrated approach to learning general mathematical skills. This is accomplished by a systematic presentation of written problems that help insure speed, accuracy and the ability to do mental math. The major concepts covered by this text include the following: decimal numbers and money, fractions, linear measurement, area, perimeter and volume, place value, the number line and negative numbers, average, expanded conversion, probability, angle measure, and rectangular coordinates.

Text: **Math 76** (Saxon Mathematics)

Math 87 - 2 credits

This course presents an integrated approach to learning general mathematical skills. This is accomplished by a systematic presentation of written problems that help insure speed, accuracy and the ability to do mental math. The major concepts covered in this course are: place value, lines and angles, using a ruler, equivalent fractions, polygons, perimeter, exponents, prime numbers, fractions, word problems, metric system, ratio, area of a triangle and polygons, stem and leaf plots, decimals and scientific notation.

Text: **Math 87** (Saxon Mathematics)

Pre-Algebra - 2 credits

In this course, the following concepts will be covered: variables, equations, formulas, positive and negative numbers, decimals and percent, square roots, word problems, factoring, graphing, patterns in addition, subtraction, multiplication and division of rational numbers.

Text: **Pre-Algebra** (Glencoe/McGraw-Hill)

Algebra I - 2 credits

In this course, there will be an introduction to algebra and its basic applications. The course will begin by exploring expressions, equations, functions and rational numbers, and then move on to solving linear equations. After this it will cover proportional reasoning and its uses, and then move back to relations and functions and teach about graphing them. With these graphing skills the student will start analyzing and solving linear equations and inequalities, as well as systems of linear equations and inequalities. Next the student will move into exploring polynomials and using factoring. Finally the course will conclude by exploring quadratic and exponential functions, rational expressions and equations, and radical expressions and equations.

Text: **Algebra 1** (Glencoe/McGraw-Hill)

Algebra II - 2 credits

In this course, the student will review concepts learned in Algebra I and then build upon these concepts to explore other applications of algebra. The course will begin by analyzing equations and inequalities, and then move on to graphing linear relations and functions and solving systems of linear equations and inequalities. Next the student will learn about matrices and their uses. At this point the student will begin exploring polynomials and radical expressions, quadratic functions and inequalities, polynomial functions, rational expressions, and exponential and logarithmic functions, as well as analyzing circles and parabolas.

Text: **Algebra 2** (Glencoe/McGraw-Hill)

Geometry - 2 credits

In this course, the student will be introduced to the basic concepts of geometry, as well as explore the integration of algebra to geometry. The course will begin with the basic geometric concepts of points, lines, planes and angles. Reasoning and proof writing will be introduced. The student will apply these beginning concepts while exploring a number of areas. The student will look at perpendicular and parallel lines, learn to identify and apply congruent triangles, explore quadrilaterals, learn about proportions and similar triangles, integrate right triangles and trigonometry, and finally, analyze circles. The student will integrate these concepts in the exploration of coordinate geometry and loci, as well as area, surface area and volume in polygons.

Text: **Geometry** (Glencoe/McGraw-Hill)

Pre-Calculus - 1 credit

In this course, the student will build upon the concepts learned in Algebra 2. They will investigate sequences and series, and discrete mathematics and probability. Next the student will review circles and parabolas, and learn more about conic sections. Finally they will explore trigonometric functions, and then learn to make trigonometric graphs and identities.

Text: **Algebra 2** (Glencoe/McGraw-Hill) and **Pre-Calculus** (Amsco – Foundations for Advanced Mathematics)

SCIENCE

Earth Science - 2 credits

Earth Science is the study of earth and space. It includes but is not limited to the transfer of energy in the atmosphere; progression of land forms; patterns of change that affect weather; the scale and structure of stars and the interactions that occur among the water, atmosphere and land. This course is divided into four sections: geology, meteorology, astronomy and oceanography.

Text: **Earth Science** (Glencoe/McGraw-Hill)

Biology - 2 credits

In this course the student will study the life around us and gain more appreciation for God's amazing designs. The student will learn about the complexity of life and better understand the "why" and "how" questions about the living world. The student will study the scientific methods of experimentation as they participate in laboratory exercises and writing laboratory reports. He or she will learn about the cell, its function and structure, followed by DNA, genetics and heredity. In the second half of the course, the student will study the diversity of life beginning with the smallest creatures, bacteria and viruses, followed by plants and animals. Finally, the student will look into ecology, the resources on earth and the human influence on earth.

Text: **Biology: God's Living Creation** (A Beka Book Publishing)

Chemistry - 2 credits

This course is a college preparatory science class designed to teach the student about principles associated with chemistry. The student will learn about classification and changes of matter, thermodynamics, bonding, chemical reactions and their yields, measurement, bonding, behaviors of elements, and acid/base reactions. In addition, the class will take an in-depth look at God's creation in all of its beauty and complexity. It is recommended that the student have a full year of Algebra I before taking this class.

Text: **Chemistry** (School of Tomorrow -Accelerated Christian Education, Inc.)

Physics - 2 credits

In this course, the student will be exposed to a clear, conceptual development followed by plenty of practice working with fundamental physical concepts, problem-solving skills, questions and text presentation. The student will learn about motion in one and two dimensions, Newton's laws and forces. He will also look at work, energy, momentum, heat, and the mathematics of thermodynamics. Next, he will look into the physical nature of vibrations, waves, sound and light. Then, the student will get a comprehensive look into electricity and magnetism. By integrating mathematics and concepts, the student will learn analytical thinking and processing skills.

Text: **Holt Physics** (Holt)

SOCIAL STUDIES

World History - 2 credits

This course is an overview of the history of the world, beginning with prehistoric people and progressing through the rise of Imperialism. This course also educates the student in developing map skills, critically thinking and improving their writing skills through six, one-page papers on close-ups of different cultures.

Text: **Human Heritage** (Glencoe/Macmillan/McGraw-Hill)

World Geography - 2 credits

This course looks at the physical and cultural geography of the world. It is designed to increase the student's awareness of the world's people, their history, and the present challenges they face with the environment and different ethnic and social groups. The student will study the physical world by completing the Map and Graph Skills and studying maps for the nine map tests. A number of one-page papers will also be written on different environmental problems nations are currently facing.

Text: **World Geography** (Glencoe/Macmillan/McGraw-Hill)

U.S. History - 2 credits

In this course the student will examine the history of the United States from the 1600's through the 1980's. The student will also do research, giving him or her insight on the responsibilities of a historian.

Text: **United States History for Christian Schools** (Bob Jones University Press, 3rd Edition)

U.S. Government - 1 credit

This course begins by looking at Biblical, Greek, and Roman examples of government. Students will study various church governments as well as the four main types of political government and draw comparisons. They will understand the origins, functions, structures, and limitations of American state and federal government, as well as the functions and structures of the different branches that make up the government. Students will study the Constitution and its amendments and learn how political parties are run and organized. They will study the purpose and organization of the United Nations and understand the U.S. foreign policy. Finally, students will learn the importance of their own contribution to the political process.

Text: **U.S. Civics** (School of Tomorrow - Accelerated Christian Education, Inc.)

Economics - 1 credit

In this course, students will be introduced to fundamental micro- and macroeconomic concepts, including supply and demand, the role of money, economic systems, globalism and personal finance.

Text: **Economics in Christian Perspective** (A Beka Book, 2nd Edition)

GENERAL COURSES

Art - 1 credit

In this course the student will be taught different techniques of drawing and the use of a variety of mediums. The student will also study famous artists and art forms. This course will encourage the student's artistic confidence and enhance their creativity.

Text: **Drawing on the Right Side of the Brain** (Tarcher/Perigee)

Choir - ½ to 1 credit

In this course, the student will learn the basic techniques of choral singing including following two, three, and four count beat patterns and understanding the different dynamic symbols such as piano, forte, crescendo and decrescendo. The student will also learn to follow the dynamic instructions of the director, reading the basic pattern of different melody lines and singing in harmony. A final performance during the school's annual Christmas Candlelight service and Easter Service will be highlights of the class.

Dominican Studies - 1 credit

In this course, the student will study about the land, history, government, religion, economy and people of the Dominican Republic. The student will also receive first hand experience of the culture by taking several day trips.

Text: **Dominican Republic, Enchantment of the World** (Children's Press)

Interpersonal Relationships - 1-2 credits

In this course students will study topics in interpersonal skills, how to react to different emotional circumstances, and group and individual problem solving. Students will also study various issues relating to relationships, sexuality, self-image, drugs, abuse, divorce, substance abuse, listening skills and other related topics that the counselors deem important to discuss with the students. The counseling department leads this course, and students may earn up to two credits.

Health - 1 credit

In this course, the student will develop skills and habits that can be used in supporting a healthy and productive life. They will study different aspects of health including physical fitness, nutrition, mental health, relationships, body systems, the effects of legal and illegal drugs, and sexually transmitted diseases.

Text: **A Guide to Wellness** (Glencoe/McGraw Hill)

Independent Living Skills - 1 credit

It is the purpose of the Student Independent Living (SIL) course to teach students, who will soon be on their own, to live effectively, be productive adults, and be equipped to make wise and intelligent choices. Students will be given tools to assist them as they choose a job or career, apply for a job, and communicate effectively with others at work. The course will review the uses of a calculator and the importance of computer literacy. Also included will be a basic understanding of the economics of business, buying wisely, managing a budget, and meeting responsibilities concerning taxes, insurance, credit and social security.

Text: **World of Work** (Glencoe Macmillan/McGraw-Hill)

Biblical Literature, New Testament - ½ credit

In this course, students will be exposed to God's redemptive plan expressed in the New Testament. The focus will be on the key people of the New Testament and the many truths it imbues. Selected passages of Scripture are used to increase the student's awareness of the New Testament and its relevancy to their lives.

Text: **Serendipity Bible** for Groups, 4th edition

Biblical Literature, Old Testament - ½ credit

In this course students will be exposed to God's redemptive plan expressed in the Old Testament. The importance of key people in the history of the nation of Israel will be discussed. Various verses will be assigned for the student to apply and to memorize. Selected passages of Scripture are used to increase the student's awareness of Old Testament history and its relevancy to their lives.

Text: **Serendipity Bible** for Groups, 4th edition

Biblical Literature, Themes – ½ credit

In this course students will be exposed to God's redemptive plan for their lives shown throughout the Bible. They will see how God interacts in all aspects of their lives. They will be shown who Christ is and what part he plays in all parts of the Bible. They will be assigned specific verses to aid in revealing God's truth in their lives.

Text: **Serendipity Bible** for Groups, 4th edition

Physical Education – 1-2 credits

In this course the student will be presented with a variety of skills and lessons teaching the proper methods and techniques required for promoting physical health and total well being. This is presented through fitness training, including muscular strength and endurance, skills training of various sports and training to prepare the student for the summer climb to the peak of Duarte.

Introduction to Christian Apologetics - 1 credit

In this course the student will explore the sources of doubt, compare competing worldviews, and investigate various approaches to apologetics, especially classical (logic), evidential (facts), presuppositional (scripture), and fideist (faith & experience).

Text: Variety